



GRADUATE STUDY *at*



RICE

The graduate program in history at Rice University is devoted primarily to the training of professional research scholars who seek the Ph.D. and aim for employment at academic institutions. The uses of a history degree are numerous, however, and our graduates sometimes choose careers in editing, public history, the federal government and university administration. Of the 69 PhD's we have produced since 1999, 41 are currently tenure-track or non-tenure track instructors of history, and another 8 work as scholars in fields directly related to their graduate training, for a total of 49 out of 69 working in careers directly related to their graduate training. Our PhD's are faculty members at institutions ranging from University of Montana, and University of Florida to Texas A&M University, and from University of Evansville to Miami University of Ohio. A complete list of the institutions where our PhD's have gained tenure-track, non-tenure-track, or other lasting employment related to their training is available on our website.

With a faculty of 24 scholars who pride themselves on both teaching and research, the Rice history department is among the largest and strongest departments in a school that is distinctive for its combination of small scale with high quality. Rice is not much larger than a liberal arts college, yet it is an authentic research university with strength across the entire spectrum of graduate offerings in the humanities, social sciences, natural sciences and engineering, as well as professional schools in music, architecture and management. The highly selective undergraduate student body numbers only 3,888; the graduate school population currently stands at 2,610. In the history department, normally six new students are admitted annually, yielding an ongoing community of about 35–40 graduate students in residence who interact vigorously, learning at least as much from each other as from the faculty.

The smaller scale of things at Rice translates into close faculty attention and unparalleled flexibility. Students have considerable freedom in this department to create a program of historical study that speaks to their interests and professional ambitions. While our pedagogy program provides opportunities for teaching experience to all of our students who desire it, they are not burdened with the overwhelming amount of teaching, often far outside their own fields, that is a feature of graduate life at large, public institutions. The department places a high priority on support for graduate student research and professional development and provides substantial funds to underwrite, in particular, the cost of dissertation research.

The Department of History welcomes applications from highly motivated undergraduates as well as master's degree holders. Our faculty members will direct dissertations in U.S. history (including colonial America and the U.S. South), the history of the U.S. and the World, Atlantic World history, Latin American and Caribbean history, and the history of transnational Asia and the Middle East. The department also offers examination fields in African history, European history, and World history.

Within U.S. history, the department offers particular strengths in transnational nineteenth-century U.S. history, missionary studies, U.S. and the World, early North America, slavery, race, and Southern history — a field enhanced by the presence of the *Journal of Southern History* on campus. Through a reciprocal agreement with the Universidade Estadual de Campinas (UNICAMP) the department offers qualified students the extraordinary opportunity to earn a second PhD at a top ranked university in Brazil. Students in the dual degree program will study in Brazil and will write a dissertation that is co-supervised by faculty at Rice and UNICAMP. Doctoral study in transnational Asia is enhanced by the Asia faculty's strengths in gender and intellectual history and by the presence of Rice University's Chao Center for Asian Studies and the interdisciplinary journal *positions: east asia cultures critique*. The department also has particular strength in U.S. Middle Eastern relations, enhanced by the presence of the James A. Baker III Institute for Public Policy. Numerous department faculty have expertise in early modern and modern colonialism.

All graduate students are trained with an emphasis on transnational approaches to the study of the past. Programs such as the Center for the Study of Women, Gender, and Sexuality, the Humanities Research Center, the Chao Center for Asian Studies, and the Kinder Institute for Urban Research offer opportunities for interdisciplinary graduate work.

Faculty scholarship is the foundation of the Rice PhD program. Awards for scholarship

GRADUATE STUDY IN HISTORY

RICE UNIVERSITY

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FOR ADMISSION
IN 2016

include the Merle Curti Award from the Organization of American Historians for W. Caleb McDaniel's book *The Problem of Democracy in the Age of Slavery: Garrisonian Abolitionists and Transatlantic Reform* and (as co-winner) the 2014 Broussard First Book Prize from the Society of Historians of the Early American Republic for the same book. Dr. McDaniel also received the Charles W. Duncan Achievement Award for Outstanding Faculty. The Mexican History Book prize from the Conference of Latin American History went to Dr. Moramay López-Alonso's book *Measuring up: A History of Living Standards in Mexico* (Stanford University Press, 2012). Dr. López-Alonso's book is to be translated into Spanish by Fondo de Cultura Económica, Mexico City. Alida Metcalf received the 2015 Brazil Section Article Award from the Latin American Studies Association for her article, "Water and Social Space: Using Georeferenced Maps and Geocoded Images to Enrich the History of Rio de Janeiro's Fountains" (E-Perimetreon). Sayuri Guthrie Shimizu received 2015 NRH Summer Institute Grant for "The Cross-Border Connection: Immigrants, Emigrants and their Homelands." Dr. Guthrie Shimizu also won a \$36,000 grant from Japan–U.S. Friendship Commission to be used for operation of this year's scholarly exchange programs between the Organization of American Historians (OAH) and the Japanese Association for American Studies (JAAS). In addition, Daniel Cohen received a Boniuk Institute grant for his project, "A Moral Revolution? Empathy for 'Jewishness' in Postwar Europe." Michael Maas has been appointed Director of Byzantine Studies at the Dumbarton Oaks Research Center (Harvard University) in Washington D.C. for the year 2015. The John Hope Franklin Prize and Albert Hourani Award was given for Dr. Ussama Makdisi's book *Artillery of Heaven* (which was also the co-winner of the British-Kuwait Friendship Society Prize), and the Wesley-Logan Prize was given for Dr. Alexander Byrd's book *Captives and Voyagers*. Recently Dr. Byrd was also awarded the Douglass Adair Memorial Award, given biennially to the best article to have appeared in the *William and Mary Quarterly* over the past six years, for "Eboe, Country, Nation, and Gustavus Vassa's Interesting Narrative."

Teaching and mentoring play a central role in the graduate program at Rice. Our faculty have been recognized both inside and outside Rice for their teaching. In 2015, Dr. Alex Byrd won the George R. Brown Award for Superior Teaching, on top of the 2010 Rice Phi Beta Kappa Teaching Prize. Dr. Alexander Byrd won the George R. Brown Award for Superior Teaching in 2013 and is a former winner of the Presidential Award for Mentoring. Dr. John B. Boles won the 2012 Gold Medal Award, the highest award presented by the Association of Rice Alumni for extraordinary service to the university, and he is also a former winner of the Robert Foster Cherry Chair for Distinguished Teaching, awarded by Baylor University. Dr. John H. Zammito was the winner of the Minnie Stevens Piper Foundation Award for superior teaching at the college level, the George R. Brown Award, and others. In addition, in 2014 Caleb McDaniel was a finalist for the Sophie Meyer Farb Phi Beta Kappa Prize for Teaching.

AREAS OF GRADUATE STUDY:

United States (Including Colonial and U.S. South)

The graduate program offers major and minor fields in U.S. history with strengths in nineteenth-century U.S. history, missionary studies, early North America, slavery, race, and Southern history — a field enhanced by the presence of the *Journal of Southern History* on campus. Students pursuing U.S. history as a major field will be expected to demonstrate reading competence in one language in addition to the language of research.

Faculty teaching at the graduate level in United States (Including Colonial and U.S. South):

John B. Boles
Alexander X. Byrd
Nathan J. Citino
Randal L. Hall
Allen J. Matusow
W. Caleb McDaniel
Sayuri Guthrie Shimizu
James Sidbury
Fay A. Yarbrough

United States and the World

The graduate program offers major and minor fields in the study of the United States and the World. The field encompasses American overseas activities including abolitionism, missionary work and foreign relations. These offerings are enhanced by the presence of Rice University's Chao Center for Asian Studies and the interdisciplinary journal *positions: east asia cultures critique*, as well as the presence of James A. Baker III Institute for Public Policy on campus, which focuses on U.S. foreign policy. Students pursuing United States and the World as a major field will be expected to demonstrate reading competence in one language in addition to the language of research.

Faculty teaching at the graduate level in United States and the World:

Alexander X. Byrd
Ussama Makdisi
Allen J. Matusow
W. Caleb McDaniel
Sayuri Guthrie Shimizu

Latin American and Caribbean History

The graduate program offers major and minor fields in Latin American and Caribbean history and is intended for students interested in Brazil, the Caribbean, or Mexico. Students may complement their graduate work at Rice with courses at the University of Houston or abroad. Students pursuing Latin American and Caribbean history as a major field will be expected to have two languages, usually drawn from Spanish, Portuguese, or French. For those interested in Brazil, the Center for Languages and Intercultural Communication offers beginning and intermediate Portuguese. The minor field in Latin American and Caribbean history requires reading ability in one language and is an excellent addition for students training as U.S., Atlantic World, World History, or U.S. and the World historians.





Faculty teaching at the graduate level in Latin American and Caribbean History:

Alexander X. Byrd
Edward L. Cox
Moramay López-Alonso
Alida C. Metcalf

Atlantic World History

The graduate program offers major and minor fields in the study of history of the Atlantic World. Students pursuing Atlantic World history as a major field will be expected to demonstrate reading competence in one language in addition to the language of research.

Faculty teaching at the graduate level in Atlantic World History:

Alexander X. Byrd
Edward L. Cox
W. Caleb McDaniel
Alida C. Metcalf
James Sidbury
Kerry R. Ward

Transnational Asia and the Middle East

The graduate program offers major and minor fields in the study of transnational Asia and the Middle East. Students can specialize in either the history of the Middle East or transnational Asia. These offerings are enhanced by the presence of Rice University's Chao Center for Asian Studies and its interdisciplinary journal *positions: east asia cultures critique*, as well as the presence of James A. Baker III Institute for Public Policy on campus, which focuses on U.S. foreign policy. Students in these fields are expected to arrive at Rice with some knowledge of the language of research or should make plans to acquire it soon after arrival.

Faculty teaching at the graduate level in Transnational Asia and the Middle East:

Tani E. Barlow
Nathan J. Citino
Ussama Makdisi
Sayuri Guthrie Shimizu
Richard J. Smith
Kerry R. Ward

Additional Faculty Offerings

Several faculty in the department offer coursework and examination fields to graduate students, even though they do not necessarily direct dissertations in these areas. Please contact the faculty directly for more information. The areas include: World history, African history, modern Britain, modern Germany, modern Europe, and medieval Spain among others.

Faculty teaching other offerings in the graduate program:

Peter C. Caldwell
G. Daniel Cohen
Maya Soifer Irish
Kerry R. Ward
Martin J. Wiener
Lora Wildenthal
John H. Zammito

FACULTY TEACHING AT THE GRADUATE LEVEL

Our faculty are all published scholars. Below are some representative publications and brief descriptions of their work in the graduate program. More details about their work may be found at history.rice.edu

Tani E. Barlow. Ting Tsung and Wei Fong Chao Professor of Asian Studies. Ph.D. (1985) University of California at Davis. Modern China, women's history. *The Question of Women in Chinese Feminism* (Duke, 2004); editor, *positions: east asia cultures critique*.

Professor Barlow is accepting advanced graduate students in the field of Modern Transnational Chinese history with an emphasis in late 19th and early 20th century media and consumer culture. Ap-

GRADUATE STUDY IN HISTORY AT A GLANCE:

Ph.D. degrees awarded, 1990–2014: 85

Number of applicants, 2014: 45

Number admitted, 2014: 8

Number matriculated, 2013: 7

Basic award, 2015: tuition, plus \$21,000

Average number of years to completion of Ph.D.: 5.8

Number of faculty: 24

Ph.D. concentrations offered: United States (including colonial America, the U.S. South, and the United States and the World), Latin America and the Caribbean, the Atlantic World, Transnational Asia and the Middle East.

Program is designed for students who wish to gain the Ph.D. in history. Applications are encouraged from students with bachelor's or master's degrees.

plicants should demonstrate interest in the digital humanities. Those with capacity to handle data sets, image analysis, cultural theory and business history particularly welcomed to apply.



John B. Boles. William Pettus Hobby Professor. Ph.D. (1969) University of Virginia. American South. *The South Through Time: A History of an American Region* (Prentice Hall, 1995; 3rd edition, 2004); Editor, *Journal of Southern History*.

Since 2011 he no longer accepts new students of his own, but he will continue to offer a seminar and serve on the committees of graduate students directed by other members of the history faculty and in other departments.



Alexander X. Byrd. Associate Professor. Ph.D. (2001) Duke University. African diaspora, African-American. *Captives and Voyagers: Black Migrants Across the Eighteenth-Century British Atlantic World* (Louisiana State University Press, 2008).

Dr. Byrd advises students interested in pursuing dissertation projects situated in the African diaspora (especially across the British Atlantic world), and post-Reconstruction U.S. African-American history. When there is demand, he offers a graduate seminar on early black life in North America titled "Origins of Afro America." Dr. Byrd also welcomes graduate students in his regularly offered seminar on "Race, Education, and Society in the Urban South." He is happy to serve as an examiner for students interested in preparing a field in African diaspora and U.S. African-American history.



Peter C. Caldwell. Samuel G. McCann Professor. Ph.D. (1993) Cornell University. Modern Germany. *Love, Death, and Revolution in Central Europe: Ludwig Feuerbach, Moses Hess, Louise Dittmar, Richard Wagner* (Plgrave-Macmillan, 2009).

Dr. Caldwell offers courses at both undergraduate and graduate level on comparative political history of Europe, German history and the history of European thought. Although Dr. Caldwell is not currently seeking new students, he remains actively involved with the graduate program.



Nathan J. Citino. Associate Professor. Ph.D. (Ohio State University, 1999). U.S. and the World, Modern U.S., U.S.-Middle East Relations, Modern Middle East. *From Arab Nationalism to OPEC: Eisenhower, King Sa'ud, and the Making of U.S.-Saudi Relations* (Indiana University Press, 2002; 2nd ed. 2010); *Envisioning the Arab Future: Modernization in U.S.-Arab Relations, 1945-1967* (Cambridge University Press, forthcoming).

Dr. Citino is interested in working with graduate students who study the U.S. in the World broadly defined. His research areas include U.S. relations with the Arab world, economic diplomacy, the geopolitics of oil, and modernization and development. Incoming graduate students are strongly encouraged to acquire language skills relevant to their research interests.



G. Daniel Cohen. Associate Professor. Ph.D. (2000) New York University. Modern French history, comparative European history, and migration studies. *In War's Wake: Europe's Displaced Persons in the Postwar Order* (Oxford University Press, 2011).

Dr. Cohen supervises graduate students working in the field of modern history, French history, human rights and international law, as well as migration studies.



Edward L. Cox. Associate Professor. Ph.D. (1977) Johns Hopkins University. Caribbean and African-American. *Free Coloreds in the Slave Societies of St. Kitts and Grenada, 1763-1833* (University of Tennessee Press, 1984).

Dr. Cox works with students interested in doing fields in Caribbean history, African-American history, and comparative slavery in the Americas.



APPLICATION PROCEDURES

Potential applicants may obtain information by contacting:

Department of History-MS 42
Rice University
P. O. Box 1892
Houston, TX 77251-1892
Phone: 713-348-2288
Fax: 713-348-5207
E-mail: hist@rice.edu

Further information also is available on the graduate program website:

history.rice.edu

The following materials must be submitted when applying for admission:

- Online application form
- Transcripts of previous college and university courses
- Three recommendations from faculty familiar with the applicant
- GRE verbal and analytical writing scores
- Writing sample of not more than 25 pages
- TOEFL score, if not a native speaker of English
- Application fee of \$85

The deadline for submitting an application is December 15.

People to Contact

- For questions about applications, contact
Bev Konzem: 713-348-4947 or konzem@rice.edu
- For substantive questions about the program and graduate training in general, contact one of the following:
Department Chair
Alida Metcalf: 713-348-4948 or Alida.C.Metcalf@rice.edu
Director of Graduate Studies
James Sidbury: 713-348-2197 or james.sidbury@rice.edu
- To talk with current graduate students about their experiences, e-mail the elected graduate representative,
Keith McCall: kdm7@rice.edu

Randal L. Hall. Associate Professor. Ph.D. (1998) Rice University. U.S. South, U.S. environmental, economic. *William Louis Poteat: A Leader of the Progressive-Era South* (University Press of Kentucky, 2000); *Mountains on the Market: Industry, the Environment, and the South* (University Press of Kentucky, 2012); editor, *Journal of Southern History*.

Dr. Hall offers a graduate research seminar on the history of the U.S. South, a graduate reading seminar on U.S. environmental history, and directed readings as needed. He is available to supervise fields in Southern history and U.S. environmental history and to serve on U.S. history dissertation committees.

Maya Soifer Irish. Assistant Professor. Ph.D. (2007) Princeton University. Medieval Europe, Spain, Jewish-Christian relations. *Jews and Christians in Medieval Northern Castile* (forthcoming); "Beyond *convivencia*: critical reflections on the historiography of interfaith relations in Christian Spain" (*Journal of Medieval Iberian Studies*, 2009).

Dr. Irish does not currently serve as a dissertation advisor, but upon request she will be happy to offer coursework and supervise a secondary field in the history of medieval Europe, Spain, and the Mediterranean.

Moramay López-Alonso. Associate Professor. PhD (2000) Stanford University. Latin America. *Measuring Up: A History of Living Standards in Mexico, 1850–1950* (Stanford University Press, 2012).

Dr. López-Alonso is available to advise students interested in Latin American history and economic history and can offer graduate seminars in those fields. She is glad to serve as field examiner or a member of dissertation committees for graduate students in the department when that fits their interests.

Ussama Makdisi. Arab American Educational Foundation Chair of Arab Studies, Professor. Ph.D. (1997) Princeton University. Modern Middle East. *Faith Misplaced: A History of America's Encounters with the Arab World* (Public Affairs, 2010).

Dr. Makdisi accepts graduate students in the fields of American missionary history and modern Middle Eastern history, with a particular emphasis on the U.S. and the Middle East. He is especially interested in applicants who are able and willing to think across historiographical and nationalist boundaries. His research interests include American missionary work, sectarianism and secularism in the modern Middle East and American cultural and diplomatic involvement in the Arab world. Qualified students will need to acquire or bring to Rice relevant research languages. Dr. Makdisi is also available to serve on examination or dissertation committees being supervised by other faculty members.

W. Caleb McDaniel. Associate Professor. Ph.D. (2006) Johns Hopkins University. Antebellum U.S., U.S. 19th century. *The Problem of Democracy in the Age of Slavery: Garrisonian Abolitionists and Transatlantic Reform* (Louisiana State Press, 2013).

Dr. McDaniel teaches graduate courses in nineteenth-century American history and social and cultural history methods, and also accepts students for directed readings on more specific subjects related to his research interests in American radicalism and reform, antislavery, slavery, transnational history, and American intellectual history. He also serves on examination and dissertation committees for students working in these and related areas.

Alida C. Metcalf. Harris Masterson Jr. Professor. PhD (1983) University of Texas at Austin. Brazil, Latin America. *Go-Betweens and the Colonization of Brazil, 1500–1600* (University of Texas Press, 2005).

Dr. Metcalf teaches graduate seminars on colonial Latin American history, the Luso-Atlantic World, and Brazil. She accepts students interested in writing dissertations in any of these areas, and she welcomes students interested in Latin American and Caribbean history as secondary fields.

Her on-going research project on the social and architectural history of Rio de Janeiro (with Dr. Farès el-Dahdah in Architecture) offers graduate students an exciting opportunity to participate in a new social, spatial, architectural, and visual history of one of the most interesting cities of the modern world. Dr. Metcalf advises students in the dual degree program between Rice and UNICAMP.

Sayuri Guthrie Shimizu. Professor. Ph. D. (Cornell University), U. S. and the World, U. S.-East Asian Relations, Pacific World. *Transpacific Field of Dreams* (2012); *Creating People of Plenty* (2001). Her research interests include US-Asian relations, cultural diffusion in international relations, international political economy, sports, and maritime environmental history.

Dr. Guthrie Shimizu accepts graduate students interested in the United States and the world, broadly defined. She is particularly interested in supervising graduate students who are able and willing to think across various subfields, historiographies, and national boundaries. Qualified students will need to acquire or bring to Rice relevant research languages. Dr. Guthrie Shimizu is also available to serve on examination or dissertation committees being supervised by other faculty members.

James Sidbury. Andrew W. Mellon Distinguished Professor of Humanities. Ph.D. (1991) Johns Hopkins University. U.S. and Atlantic World. *Becoming African in America: Race and Nation in the English Black Atlantic, 1760-1830* (Oxford University Press, 2007).

Dr. Sidbury accepts graduate students in the fields of social and cultural history in the Anglo-Atlantic world, 1700-1840. He is especially interested in the history of race and slavery in Britain's North American and Caribbean settlements and of the ways victims of Atlantic slavery understood their collective histories. He is also willing to serve on dissertation committees being supervised by other faculty members.

Richard J. Smith. George and Nancy Rupp Professor of Humanities. Ph.D. (1972) University of California at Davis. Modern Chinese history and traditional Chinese culture. *The I Ching: A Biography* (Princeton University Press, 2012).

Dr. Smith is no longer taking graduate students who seek him as their dissertation adviser. He does, however, occasionally teach graduate courses in the History Department, and he will continue to serve as an examiner or member of a dissertation committee if the field is appropriate, as he has in the Departments of History, English, Political Science, Anthropology, Religious Studies, and Music.

Kerry R. Ward. Associate Professor. Ph.D. (2002) University of Michigan. World, comparative, South Africa. *Networks of Empire: Forced Migration in the Dutch East India Company* (Cambridge University Press, 2008).

Dr. Ward coordinates the world history field in the graduate program and teaches the core course Introduction to World History. She is interested in working with graduate students on research topics related to World history, Indian Ocean history, and African history.

Martin J. Wiener. Mary Gibbs Jones Professor. Ph.D. (1967) Harvard University. Modern British history. *An Empire on Trial: Race, Murder, and Justice Under British Rule, 1870–1935* (Cambridge University Press, 2009).

Dr. Wiener does not take graduate students in British history who seek him as dissertation director. However, he teaches graduate courses in the department as needed, and directs graduate reading in modern British history and British empire history. He is glad to serve as a field examiner or member of a dissertation committee for graduate students in the department when that fits their interests. He has served, and is serving, on dissertation committees in English.

Lora Wildenthal. Professor. Ph.D. (1994) University of Michigan. Modern Germany, colonialism, gender, human rights. *The Language of Human Rights in West Germany* (University of Pennsylvania Press, 2012).

Dr. Wildenthal does not take graduate students in German history who seek her as dissertation director. However, she teaches graduate courses in the department as needed, including the Pedagogy Seminar; History of Human Rights; Women and Gender in Europe and Beyond; and Nationalism. She is glad to serve as a field examiner or member of a dissertation committee for graduate students in the department when that fits their interests.



Fay A. Yarbrough. Associate Professor. Ph.D. (2003) Emory University. U. S. 19th century. *Race and the Cherokee Nation: Sovereignty in the Nineteenth Century* (University of Pennsylvania Press, 2008).

Dr. Yarbrough works with students interested in American Indian, African American, and Southern history. She is particularly interested in projects that consider race and/or gender. She is happy to serve as an examiner or dissertation committee member for students working in these and related areas.



John H. Zammito. John Antony Weir Professor. Ph.D. (1978) University of California at Berkeley. European intellectual history and modern Germany. *A Nice Derangement of Epistemes: Post-Positivism in Science Studies from Quine to Latour* (University of Chicago Press, 2004).

Dr. Zammito is not currently accepting new students for dissertation research in European Intellectual History. He serves as a second field instructor, offering directed readings and, more rarely, seminars for graduate students interested in gaining expertise on early modern Europe and especially its intellectual history to complement their primary field of study. He serves as outside reader on many dissertation committees for other departments, especially philosophy.

RESOURCES, CENTERS, AND INSTITUTES

The history department is closely connected with the following resources:

Journal of Southern History. Edited at Rice. Students have an opportunity to learn editorial skills as assistants to the journal.



Humanities Research Center. Sponsors numerous speakers, colloquia, conferences, and visitors during the course of the academic year.



Scientia. An institute for the history of science and culture that sponsors a series of discussions on issues of interdisciplinary concern.



James A. Baker III Institute for Public Policy. Brings experts from academia, government, the media, business, and nongovernmental organizations to campus to examine issues of public policy.



Kinder Institute for Urban Research. A merger of the Houston Area Survey and Center for Race, Religion and Urban Life (CORRUL) created to conduct research on urban issues.



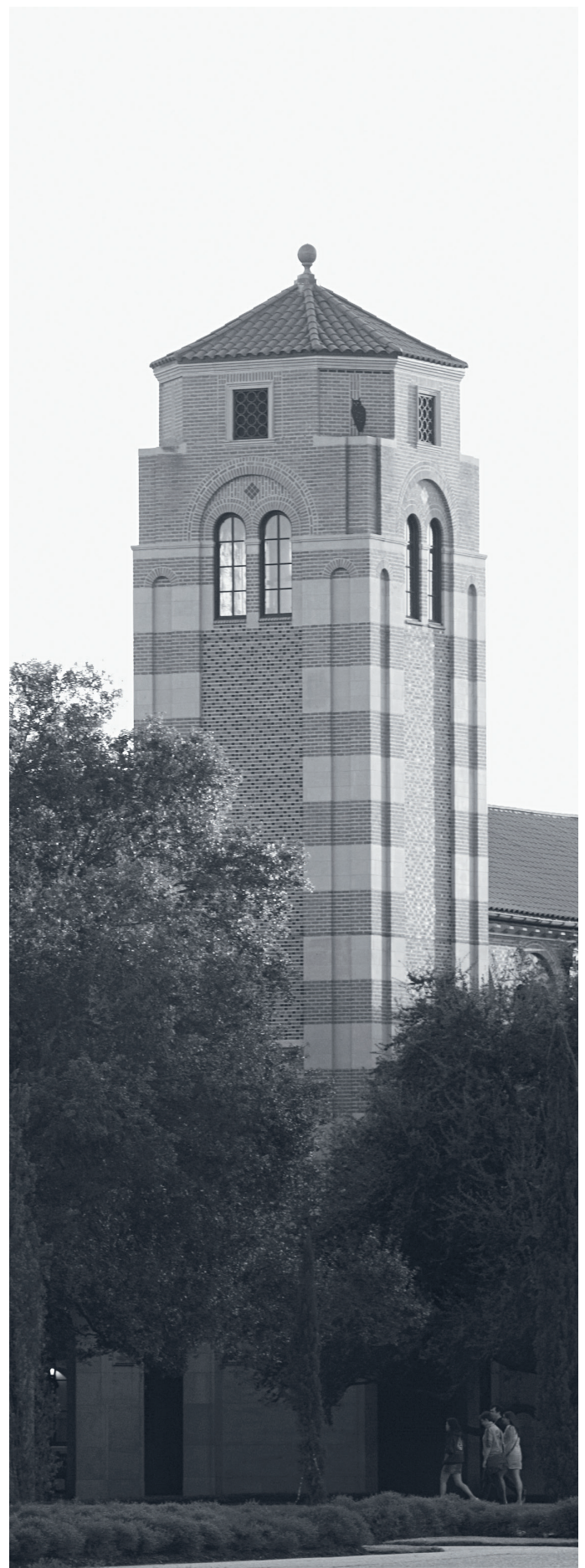
Chao Center for Asian Studies. Seeks to develop and promote research, teaching and collaborative relationships East and West.



Center for the Study of Women, Gender, and Sexuality. Offers graduate course work leading to formal certification and seminars with leading scholars in the field.



The Center for Critical and Cultural Theory (3CT). Offers graduate course work leading to formal certification and seminars with leading scholars in the field.



ABOUT RICE AND HOUSTON

Rice is a leading American research university—small, private and highly selective—distinguished by a collaborative, interdisciplinary culture and a global perspective. Only a few miles from downtown Houston, it occupies an architecturally distinctive, 297-acre campus shaded by nearly 4,000 trees. State-of-the-art facilities and laboratories, internationally renowned centers and institutes and one of the country's largest endowments support an ideal learning and living environment.

The university attracts a diverse group of highly talented students and faculty with outstanding graduate and professional programs in the humanities, social sciences, natural sciences, engineering, architecture, music and business. With just 2,610 graduate students and 3,888 undergraduates, it offers an unusual opportunity to forge close relationships with eminent faculty scholars and researchers and the option to tailor graduate programs to specific interests.

Houston offers all the expected educational, cultural and commercial advantages of a large urban center, and more. It is the home of the Texas Medical Center, the largest concentration of medical schools, hospitals and research facilities in the world, as well as several other universities. Rice has cooperative programs with the University of Houston, Baylor College of Medicine, the University of Texas Health Science Center and Texas Southern University. Houston is one of the few U.S. cities with resident companies in all four major performing arts—drama, ballet, opera and symphony. It also boasts a museum district featuring exhibits of national and international prominence.

As urban as it is, Houston also is a surprisingly green city.



Houstonians enjoy the outdoors in more than 300 municipal parks and 120 open spaces, and many frequent the beach at Galveston Island, only an hour drive away. Other short trips include Austin, the state's capital, and historic San Antonio, both of which are a little more than three hours away.

CAMPUS VISIT

We encourage you to visit Rice at any time for a firsthand look at the department and the beautiful, tree-lined campus near the heart of historic Houston. If you apply and are admitted, we will invite you to visit the campus at our expense, funds permitting. During your time here, you will not only visit with faculty, but usually you'll be hosted by current graduate students from whom you can learn more about graduate life in Houston. In the meantime, feel free to contact the department with any questions you may have.

FINANCIAL ASSISTANCE

All accepted students are offered financial aid in the form of tuition remission and an annual stipend. The department also makes every effort to assist graduate students when attending professional meetings, presenting papers at conferences and conducting research trips. Last year, almost every student received assistance for one or more of these purposes.



TEACHING

Because Rice is a small, private institution, its history department does not require graduate students to teach a large number of lecture course sections. Graduate students have many opportunities, however, to gain teaching experience under the guidance of professors as assistants, graders, and lecturers. Advanced graduate students often have the chance, upon completion of the graduate pedagogy seminar, to teach a course of their own design as a regular departmental course.

FOR FURTHER INFORMATION . . .

Graduate Program History:

history.rice.edu

Rice University homepage:

www.rice.edu

Rice University History Department homepage:

history.rice.edu

Rice University Office of Graduate and Postdoctoral Studies homepage:

graduate.rice.edu

Graduate Student Association homepage:

gsa.rice.edu

City of Houston homepage:

www.houstontx.gov

Houston information from the *Houston Chronicle*:

www.chron.com

Houston information from the Greater Houston Partnership:

www.houston.org