



GRADUATE STUDY *at*



RICE

The Rice University graduate program in philosophy ensures that students will have a thorough acquaintance with the main fields of philosophy as well as a solid foundation for advanced research in a dissertation area. To encourage the close contact between students and faculty essential to these aims, the program is limited to approximately five entering Ph.D. students per year. The program as a whole typically enrolls about 29 Ph.D. students.

Candidates for the Ph.D. degree should expect to devote two years to full-time course work before taking a qualifying examination. The exam is typically administered during the first semester of the third year and covers the general area of philosophy in which the student plans to do his or her Ph.D. dissertation. Dissertation proposals should be completed by the end of the third year. A minimum of one additional year (and often two or more years) will be devoted to the completion of the Ph.D. dissertation. We have found that these time estimates generally apply even to students who enter the program after having completed work in other graduate programs in philosophy.

Faculty members in the department offer expertise across a broad range of philosophical specialties, with particular strengths in ethics (especially medical ethics), social and political philosophy, key areas of analytic philosophy and the history of philosophy.

FACULTY/CURRENT RESEARCH

Baruch Brody. Andrew W. Mellon Professor in Humanities. Ph.D. (1967) Princeton University. Dr. Brody's fields include history of ethics, medical ethics, philosophy of religion and philosophy of law. Some of his publications are *Abortion and the Sanctity of Human Life* (MIT, 1975), *Identity and Essence* (Princeton, 1980), *Life and Death Decision Making* (Oxford, 1987), *Ethical Issues in Drug Testing Approval and Pricing* (Oxford, 1994), *The Ethics of biomedical Research* (Oxford, 1998) and *Taking Issue* (Georgetown, 2005). He has recently completed two major studies in bioethics, one on ethical issues in clinical trials evaluating surgical techniques and one on the ethics of intellectual property rights in biotechnology. He has now turned his attention to the philosophy of religion and is researching the relation between traditional religions and modernity.

Gwen Bradford. Ph.D. (2010) Yale University. Bradford's field of study is value theory and normative ethics. A central focus of her work investigates achievements, and what makes them valuable. Her views are developed in her book, *Achievement* (Oxford University Press, forthcoming 2015). Her work also extends to the nature of intrinsic value, organic unities, well-being, moral responsibility, philosophy of sport, and epistemology.

Steven Crowell. Joseph and Joanna Nazro Mullen Professor of Philosophy. Ph.D. (1981) Yale University. Dr. Crowell's fields include Continental philosophy (especially phenomenology and existentialism), Kant, German Idealism, philosophy of mind, aesthetics, and philosophy of history. His most recent book is *Normativity and Phenomenology in Husserl and Heidegger* (Cambridge 2013). Other publications include *Husserl, Heidegger, and the Space of Meaning: Paths Toward Transcendental Phenomenology* (Northwestern 2001); *Transcendental Heidegger* (Stanford 2007, co-editor); *The Cambridge Companion to Existentialism* (2012, editor); "Transcendental Life" (2014), "Why is Ethics First Philosophy? Levinas in Phenomenological Context" (2013), "Sartre's Existentialism and the Nature of Consciousness" (2012), "Phenomenology and Aesthetics; or, Why Art Matters" (2011), and "Heidegger on Practical Reasoning: Morality and Agency" (2010). Dr. Crowell is co-editor of the journal *Husserl Studies*. His current research explores the existential-phenomenological grounds of reasoning and reason-giving.

H. Tristram Engelhardt, Jr. Professor; Ph.D. (1969) University of Texas at Austin, M.D. (1972) Tulane University. Dr. Engelhardt's fields include history and philosophy of medicine and Continental philosophy. His published works include *Mind-Body: A Categorical Relation* (Nijhoff, 1973), *The Foundations of Bioethics* (Oxford, 1986; second edition, 1996), *Bioethics and Secular Humanism* (Trinity, 1991), *The Foundations of Christian Bioethics* (Swets & Zeitlinger, 2000), *Allocating Scarce Medical Resources* (Georgetown, 2002, co-editor), *Global Bioethics: The Collapse of Consensus* (Scrivener, 2006, editor), *Viaggi in Italia: Saggi di*

**GRADUATE STUDY
IN PHILOSOPHY**
RICE UNIVERSITY

PHILOSOPHY.RICE.EDU

FOR ADMISSION
IN 2015

GRADUATE STUDY IN PHILOSOPHY AT A GLANCE

Degrees awarded: Ph.D., master's degree for partial completion of doctoral program

Fields of study: The graduate program trains students to teach and pursue research in the main areas of department concentration: ethics (especially medical ethics), social and political philosophy, history of philosophy and core areas of analytic philosophy.

Number of graduate students receiving financial aid: 21

Average award: \$21,000

Faculty working with students: 13

Students: 29 graduate students, 24 undergraduate majors

Special programs offered by the department: medical ethics

Degree requirements for the Ph.D.: Candidates must complete with high standing 42 hours of course work approved by the department, demonstrate competence in logic, pass a qualifying examination, perform satisfactorily on an oral defense of their thesis proposal, complete a written thesis on a subject approved by the department (at least one year of thesis research must be spent in residence) and perform satisfactorily on a final oral examination.

Average number of years to complete the doctoral program: 6

bioetica (Le Lettere, 2011), and *Dopo Dio: Morale e bioetica in un mondo laico* (Claudiana, 2014). He serves as Senior Editor of the Journal of Medicine and Philosophy (Oxford University Press), Christian Bioethics (Oxford University Press), the Philosophy and Medicine book series (Springer), and the Philosophical Studies in Contemporary Culture book series (Springer). His current research interests concern explanatory models in medicine, the moral foundations of bioethics, and moral theory in Kant and Hegel.

Richard E. Grandy. Carolyn and Fred McManis Professor of Philosophy. Ph.D. (1968) Princeton University. Dr. Grandy's work is in the fields of cognitive sciences, logic, metaphysics, philosophy of science and science education, and philosophy of math. His publications include *Logic for Applications* (Reidel, 1980); "Reference, Meaning, and Belief," (1973); "In Defense of a Modest Platonism," (1977); "Theories of Theories: A View From Cognitive Science," in *Theories, Confirmation and Other Distractions*, ed., J. Earman (1992); "Kuhn's World Changes," in *Thomas Kuhn*, ed., T. Nickles (2003); and "Artifacts: Parts and Principles," (2007); "Two views about explicitly teaching the nature of science" (with R. Duschl). His edited volumes include *Philosophical Grounds of Rationality: Intentions, Categories and Ends* (PGRICE) with Richard Warner and *Teaching Scientific Inquiry: Recommendations for Research and Implementation* (2008) with Richard Duschl. He currently is conducting research on some of the philosophical implications of cognitive sciences for metaphysics, semantics, logic and pedagogy.

Sophie P. Horowitz. Assistant Professor. Ph.D. (2014) Massachusetts Institute of Technology. Sophie works on epistemology, focusing on questions about epistemic normativity, rational self-trust and self-doubt, and the connection between rationality and truth. She is also interested in practical rationality, and in the relationship between the practical and epistemic realms.

Mark A. Kulstad. Professor. Ph.D. (1975) University of Michigan. Dr. Kulstad specializes in the history of early modern philosophy (especially Leibniz, but he also has published articles on Descartes, Spinoza and Locke). His books include *Leibniz on Apperception, Consciousness, and Reflection* (Philosophia, 1991) and *Central Themes in Early Modern Philosophy*, co-edited with J.A. Cover (Hackett, 1990). Among his articles are: "The One and the Many and Kinds of Distinctness: The Possibility

of Monism or Pantheism in the Young Leibniz," in *Leibniz: Nature and Freedom*, ed. Donald Rutherford and J. A. Cover (Oxford, 2005); "Leibniz, Spinoza, and Tschirnhaus: Metaphysics à trois, 1675–1676," in *New Essays on Spinoza*, ed., John Biro and Olli Koistinen (Oxford University Press, 2002); "Leibniz: Monism and Related Theses," *The Leibniz Review*, vol. 9. (1999); "Spinoza's Demonstration of Monism: A New Line of Defense," *History of Philosophy Quarterly*, vol. 13 (July 1996); "Two Interpretations of the Pre-established Harmony in the Philosophy of Leibniz," *Synthese*, 96 (1993); "Locke on Consciousness and Reflection," *Studia Leibnitiana*, XVI/2 (1984); and "Leibniz's Conception of Expression," *Studia Leibnitiana*, IX/I (1977). He currently is researching Leibniz in relation to Spinoza and monism.

Donald R. Morrison. Professor. Ph.D. (1983) Princeton University. Dr. Morrison specializes in the fields of ancient philosophy, medieval philosophy and value theory. Dr. Morrison edited the Cambridge Companion to Socrates, 2010. Among his articles are: "Is Plato's Republic a utopian work?" Cambridge Companion to Plato's Republic, 2007. His current research focuses on classical Greek political philosophy and on ancient philosophical conceptions of analysis.

George Sher. Herbert S. Autrey Professor of Philosophy. Ph.D. (1972) Columbia University. Dr. Sher works in the fields of ethics, moral psychology, and social and political philosophy. He is the author of *Desert* (Princeton 1987), *Beyond Neutrality: Perfectionism and Politics* (Cambridge, 1997), *Approximate Justice: Studies in Non-Ideal Theory* (Rowman and Littlefield, 1997), *In Praise of Blame* (Oxford, 2006), and *Who Knew? Responsibility Without Awareness* (Oxford, 2009). He has edited or co-edited four anthologies, most recently *Ethics: Essential Readings in Moral Theory* (Routledge, 2012). His essays have appeared in *Philosophy and Public Affairs*, *Ethics*, *The Journal of Philosophy*, *Nous*, *Social Philosophy and Policy*, and numerous other periodicals. His most recent book, *Equality for Inegalitarians*, was published by Cambridge University Press in 2014.

Charles Siewert. Robert Alan and Kathryn Dunlevie Hayes Professor of Humanities and Professor of Philosophy. Ph.D. (1994) University of California, Berkeley. Dr. Siewert's fields include philosophy of mind, phenomenology, and ancient philosophy. He is the author of *The Significance of Consciousness* (Princeton 1998) and numerous articles in the philosophy of mind and consciousness, including most recently: "Phenomenal Thought," *Cognitive Phenomenology* (Oxford 2011); "On the Phenomenology of Introspection," *Introspection and Consciousness* (Oxford 2012); "Intellectualism, Experience and Motor Understanding," *Mind, Reason, and Being-in-the-World: the McDowell/Dreyfus Debate* (Routledge, forthcoming); and "Phenomenality and Self-Consciousness," *Phenomenal Intentionality* (Oxford, forthcoming). His research centers on: clarifying the notion of phenomenal consciousness and its relation to thought, perception, self-consciousness, and intentionality generally; the nature of first-person "introspective" knowledge of experience; the legitimacy of reliance on first-person reflection in philosophy and psychology; and the role of motor skills in perceptual experience. He is also working out an interpretation of moral psychology implicit in Plato's division of the soul in the Republic. More information can be found at: charlessiewert.com.

CORE ANALYTIC PHILOSOPHY

The department also has special strengths focused on the areas of philosophy of mind (especially consciousness and perception), philosophy of science (especially psychology and biology) and metaphysics. In addition to the philosophy faculty in these number of faculty in cognitive sciences, history, and psychology who share these research interests. "The Mind & Perception Workshop" hosts a rich program of visiting speakers each year from philosophy, psychology, and neuroscience, and the workshop on Cultural Studies of Science, Technology, Engineering and Medicine provides additional speakers of interest. Rice is developing cooperative programs in neuroscience with the nearby Baylor College of Medicine.

ETHICS/SOCIAL AND POLITICAL THOUGHT

The Rice Philosophy Department has special strength in ethics, social and political philosophy, medical ethics and the history of these fields. Faculty members with main interests in the normative areas include Baruch Brody, Jennifer Blumenthal-Barby (adjunct), H. Tristram Engelhardt Jr. and George Sher. Faculty members with strong historical interests in the normative areas include Donald Morrison and Laurence McCullough (adjunct). Topics on which these faculty members have written include consequentialism, contractualism, desert, the common good, perfectionism, the neutral state, feminist ethics, research ethics, the foundations of tort law, problems in nonideal theory and the principles of bioethics. Given the department's breadth of coverage, there are few areas of contemporary moral or political thought in which a student could not find expert guidance.

Program in Medical Ethics

Graduate students in philosophy with an interest in bioethics may pursue those interests in accordance with one of two plans.

Plan A: Traditional program in philosophy with an emphasis in bioethics

Following the normal Rice graduate program structure. In years one and two, students will take graduate courses in philosophy at Rice. Normally, they will take both of Dr. Brody's graduate seminars (one on clinical ethics and one on research ethics) and the graduate version of Dr. Engelhardt's advanced undergraduate courses (one on justice in healthcare and one on the concepts of disease and medical explanation). The rest of their courses should be chosen to fill gaps in their background in value theory and other areas of philosophy.

In the fall of year three, students will prepare for the comprehensive examination in modern normative ethics with an additional question in bioethics theory. In the spring semester, students will be expected to complete a thesis proposal, working in close collaboration with their thesis adviser. Theses can involve either an analytical or continental approach.

Plan B: Extensive training in clinical bioethics

Students interested in participating in this plan should apply to Dr. Brody no later than the beginning of their third year of studies. Students accepted into this plan will, in the second semester of year three, do three to four clinical rotations to familiarize themselves with the contemporary practice of medicine, a reading seminar with Dr. McCullough on the historical foundations of bioethics and a reading seminar with the staff of the Center for Ethics on the legal foundations of bioethics.

In addition to performing thesis work, students in this plan will be offered ample opportunities to experience the realities of clinical ethics work (by attending meetings of ethics committees and IRBs, participating in clinical teaching experiences and observing ethics consultations). Students will be offered the opportunity to do a limited amount of teaching in medical school courses at Baylor. Finally, they will be given the opportunity to participate in Baylor training programs for those wanting to do empirical research.

Students Who Have Completed Our Program

Kay Toombs, Baylor University; Becky White, California State University, Chico; Kevin Wildes, president of Loyola University; Sarah Vaughan Brakman, Villanova University; David Schwartz, Randolph-Macon College; Mark Cherry, St. Edwards University in Austin; Rui-Ping Fan, City University of Hong Kong; Lian Cheng, Beijing University; Maureen C. Kelley, University of Washington School of Medicine; Ana Smith-Iltis, Wake Forest University; Janet Malek, East Carolina Medical School and Lisa Rasmussen, University of North Carolina-Charlotte.

HISTORY OF PHILOSOPHY

Another strength of the Rice University Ph.D. program in philosophy is the history of philosophy, particularly in the areas of German philosophy (from the Leibniz to Heidegger and beyond), and also in the history of early modern philosophy. This special focus is made possible in part by links with faculty in allied departments at Rice and with historians of philosophy at the University of Houston. Given the four history of philosophy specialists in the philosophy department (focusing on ancient, Leibniz, Kant and Hegel, Husserl and Heidegger), the two or three other department faculty with significant interests in the history of philosophy, and the seven faculty members in allied departments specializing on key historical philosophies (including, among others, ancient, Descartes, Spinoza, Kant, Herder and Nietzsche) the opportunities in the history of philosophy are striking.

Students Who Have Completed Our Program

David Clemenson, University of St. Thomas; Susanna Goodin, University of Wyoming; Richard Reilly, Blinn College; Alan Schwerin, Monmouth University; Candice Shelby, University of Colorado at Denver; Mark Thoma, Blinn College; and Irene McMullin, University of Arkansas.

Further inquiries and requests for applications should be addressed to:

Rice University
Philosophy Graduate Admission
Philosophy Department-MS 14
P.O. Box 1892
Houston, TX 77251-1892
Phone: 713-348-4994
Fax: 713-348-5847
E-mail: philos@rice.edu

SPEAKERS FOR 2013-14

Sara Bernstein – Duke University
Thomas Blanchard – Rutgers University
Helen Hattab – University of Houston
Sophie Horowitz – Massachusetts Institute of Technology
Evelyn Keyes – Texas Court of Appeals, First District
John Kulvicki – Dartmouth College
Elizabeth Miller – Harvard University
Lisa Miracchi – Rutgers University
Samuel Newlands – University of Notre Dame
Jacob Ross – University of Southern California
Catherine Wilson – University of York
Marco Zingano – University of Sao Paulo

Lone Star Tour

Joseph Rouse – Wesleyan University

HRC Mind and Perception Workshop Series

Imogen Dickie – University of Toronto

Ethics, Politics and Society Lecture Series

Christine Korsgaard – Harvard University

Gender and Diversity Workshop

Carrie Fidgor – University of Iowa

Rachel McKinnon – College of Charleston

ABOUT RICE AND HOUSTON

Rice is a leading American research university—small, private and highly selective—distinguished by a collaborative, interdisciplinary culture and a global perspective. Only a few miles from downtown Houston, it occupies an architecturally distinctive, 285-acre campus shaded by nearly 4,000 trees. State-of-the-art facilities and laboratories, internationally renowned centers and institutes and one of the country's largest endowments support an ideal learning and living environment.

The university attracts a diverse group of highly talented students and faculty with outstanding graduate and professional programs in the humanities, social sciences, natural sciences, engineering, architecture, music and business. With just 2,374 graduate students and 3,708 undergraduates, it offers an unusual opportunity to forge close relationships with eminent faculty scholars and researchers and the option to tailor graduate programs to specific interests.

Houston offers all the expected educational, cultural and commercial advantages of a large urban center, and more. It's home of the Texas Medical Center, the largest concentration of medical schools, hospitals and research facilities in the world, as well as several other universities. Rice has cooperative programs with the University of Houston, Baylor College of Medicine, the University of Texas Health Science Center and Texas Southern University. Houston is one of the few U.S. cities with resident companies in all four major performing arts—drama, ballet, opera and symphony. It also boasts a museum district featuring exhibits of national and international prominence.



As urban as it is, Houston is a surprisingly green city. Houstonians enjoy the outdoors in more than 300 municipal parks and, and many frequent the beach at Galveston Island, only a 45-minute drive away. Other short trips include Austin, the state's capital, and historic San Antonio, both of which are a little more than three hours away.

CAMPUS VISIT

We encourage you to visit Rice at any time for a firsthand look at the department and the beautiful, tree-lined campus near the heart of historic Houston. Please feel free to contact the department with any questions you may have about its programs or the university.

ADMISSION

The program admits only those students planning to take courses on a full-time basis and to work toward the Ph.D. degree. All applications should include the university application forms, at least four letters of reference, transcripts, GRE scores and a sample of the applicant's philosophical writing. We strongly encourage applications from women and from members of minority groups. All material should be received by February 1. Further inquiries and requests for applications should be addressed to:

Rice University
Philosophy Graduate Admissions
Department of Philosophy—MS 14
P.O. Box 1892
Houston, Texas 77251-1892

Web site: philosophy.rice.edu
E-mail: philos@rice.edu
Phone: 713-348-4994
Fax: 713-348-5847

FINANCIAL ASSISTANCE

The department generally offers five years of fellowship support to all students admitted, with stipends currently set at \$21,000 per year and a full tuition waiver. A number of President's Fellowships, which carry a stipend of \$22,450 plus tuition waiver, also are available on a university-wide competitive basis.

FOR FURTHER INFORMATION . . .

Rice University homepage:

www.rice.edu

Rice University Office of Graduate and Postdoctoral Studies homepage:

graduate.rice.edu

Graduate Student Association homepage:

gsa.rice.edu

City of Houston homepage:

www.houstontx.gov

Houston information from the *Houston Chronicle*:

www.chron.com

Houston information from the Greater Houston Partnership:

www.houston.org

Houston information from Citysearch:

houston.citysearch.com

