The graduate program in political science at Rice is of the highest quality. Oriented toward the Ph.D., the program offers concentrations in a variety of areas, with specialties matching the expertise of our faculty. Class sizes are small, allowing faculty to give students individualized attention. Graduate students may participate in research beginning in their first year of study, allowing them to make presentations at academic conferences during their second year. The program is designed primarily to prepare students for academic careers, although some graduates pursue careers outside academia.

The department offers Ph.D. degrees in American politics, with concentrations in political institutions, voting and electoral behavior, public policy, political parties and interest groups or state and urban politics; comparative politics, with emphasis on the cross-national, quantitative study of political institutions and electoral behavior; and international relations, with emphasis on the quantitative study of international conflict and cooperation.

The department’s size allows only for the admission of students whose interests match the expertise of the faculty. Please review the faculty’s research interests and determine whether the program meets your needs. Students are required to begin in the fall semester for proper course sequencing.

WHERE POLITICAL SCIENCE GRADUATES GO
Over the past dozen years, Rice Ph.D.s have been placed in tenure-track positions at the following institutions: Boise State University, Centro de Investigación y Docencia Económicas (CIDE), Georgia State University, Kansas State University (two), Macalester College, Missouri State University, Nazarbayev University, Pennsylvania State University (two), Sam Houston State University, Temple University, University of Alabama (two), University of California–Merced, University of California–Riverside, University of Central Florida (two), University of Dayton, University of Essex, University of Kentucky, University of Missouri–Kansas City, University of New Mexico, University of Pittsburgh, University of South Carolina, University of Southern Mississippi, University of Texas–Arlington, Vanderbilt University.

TEACHING
In addition to taking course work, graduate students generally serve as teaching assistants for at least two semesters. The department has regular teaching colloquia designed to help students learn to teach. Most advanced graduate students are given the opportunity to teach their own courses.
**FACULTY: AMERICAN POLITICS**

**John R. Alford.** Associate Professor. B.S. (1975), M.P.A. (1977) University of Houston; M.A. (1980), Ph.D. (1981) University of Iowa. Dr. Alford’s major areas of study include American politics, Congress, elections and voting behavior. Current research and areas of interest focus on the biology of political behavior, including brain science and genetics, and the role of evolution in shaping human political attitudes and behaviors.

**Paul Brace.** Clarence L. Carter Chair of Legal Studies and Professor. B.S. (1976) University of Oregon; M.A. (1979), Ph.D. (1982) Michigan State University. Dr. Brace’s major areas of study include state and intergovernmental politics, judicial decision making and the presidency. He currently is studying the effects of institutional structure and political context on strategic behavior in state supreme courts.

**Gilbert M. Cuthbertson.** Professor. B.A. (1959) University of Kansas, Ph.D. (1963) Harvard University. Dr. Cuthbertson’s current research is in Texas politics and Texas political history. He also teaches American constitutional law and political theory.

**Justin Esarey.** Assistant Professor. BA, BS (2002) Bowling Green State University; MA (2004), PhD (2008) Florida State University. Dr. Esarey’s methodological specialties include detecting and presenting context-specific relationships, model specification and sensitivity, the analysis of binary data, laboratory social experimentation, and promoting thoughtful inference (and thinking about inference) by using technology to make methodological resources available to the scholarly public. His recent substantive projects study the relationship between corruption and female participation in government, the effect of “naming and shaming” on human rights abuse, and the behavioral implications of political ideology.

**Keith E. Hamm.** Thomas Cooke and Mary Elizabeth Edwards Memorial Chair and Professor. A.B. (1969) Franklin and Marshall College, M.A. (1972) Florida Atlantic University, Ph.D. (1977) University of Wisconsin at Milwaukee. Dr. Hamm’s fields include legislatures, interest groups and urban politics. His major research projects involve state legislative committees and campaign finance in the United States and Canada.

**Melissa J. Marschall.** Professor. B.A. (1990) Florida State University, M.A. (1993) Bogazici University, Ph.D. (1998) SUNYat Stony Brook. Dr. Marschall’s major areas of study include American politics, public policy, urban politics, race and ethnicity, and methodology. Her current research project includes a large-scale study of minority incorporation in local politics. In addition, she is working on a number of projects related to education policy and reform.

**Lyn Ragsdale.** Dean of the School of Social Sciences and the Radoslav A. Tsanoff Chair of Public Affairs and Professor of Political Science. B.S. (1974) Arizona State University; M.A. (1978), Ph.D. (1982) University of Wisconsin. Dr. Ragsdale’s major areas of study include the American presidency, issues in elections, profiles of nonvoters and Congress. Her current work focuses on two large projects on major presidential decisions and the American nonvoter.

**Jerrold G. Rusk.** Professor. B.S. (1963), Ph.D. (1968) University of Michigan. Dr. Rusk’s main areas of interest are American politics, political parties, contemporary and historical electoral behavior, history of political change, legal-institutional analysis and British politics. His current research focuses on historical political realignment and on the history of electoral reform in America from 1788 to the present.


**Rick K. Wilson.** Herbert S. Autrey Professor of Political Science, Psychology, and Statistics. B.A. (1975), M.A. (1977) Creighton University; Ph.D. (1982) Indiana University. Dr. Wilson’s current research interests include the use of laboratory experimental methods to test formal models of political processes, the role of neuro-cognitive constraints on social behavior and the impact of institutional structure on individual behavior. His recent work has been on issues of trust, comparative cultural behavior and legislative institutions.

**COMPARATIVE POLITICS**

**Royce Carroll.** Associate Professor. B.A. (2000) University of Texas; M.A. (2004), Ph.D. (2007) University of California—San Diego. Dr. Carroll’s research focuses on the study of democratic political institutions in both advanced and developing countries. Major research areas include legislative politics, representation, coalitions, political parties, executive-legislative relations and methods of analyzing political choice data.
Mark P. Jones. Joseph D. Jamail Chair in Latin American Studies and Professor. B.A. (1989) Tulane University, Ph.D. (1994) University of Michigan. Dr. Jones’s major areas of research are comparative political institutions (e.g., elections, electoral systems, legislatures, political parties), Latin American politics, and Texas politics. Dr. Jones also regularly advises United States government institutions and international organizations on Latin American politics and government.

Lanny W. Martin. Albert Thomas Associate Professor. B.A. (1990), M.A. (1997), Ph.D. (2000) University of Rochester. Dr. Martin’s research focuses on legislative institutions and multiparty government in advanced industrial democracies. His current work examines how parties in coalition governments respond to the opinions of their respective constituencies, and the electorate at large, when making spending decisions in areas such as pensions, unemployment insurance, and health care.

Leslie Schwindt-Bayer. Associate Professor. B.A. (1992) Virginia Tech; M.A. (1999), Ph.D. (2003) University of Arizona. Dr. Schwindt-Bayer’s major areas of study include political institutions, comparative legislatures, political behavior, Latin America, and gender and politics. Her current research examines the nature of women’s political representation both worldwide, and more specifically, in Latin America.

Randolph T. Stevenson. Professor. B.A. (1991) Texas A&M University; M.A. (1994), Ph.D. (1996) University of Rochester. Dr. Stevenson’s major areas of study include comparative democratic institutions, party competition and organization, and comparative political economy. His current research projects include a study about the connection between cabinet participation and electoral results in different kinds of parliamentary systems and a book project on economic voting in advanced industrial democracies.

INTERNATIONAL RELATIONS

Songying Fang. Assistant Professor. B.A. (1990) University of Science and Technology Beijing; Ph.D. (2006) University of Rochester. Dr. Fang’s research focuses on how international institutions influence state behavior, using both game-theoretic and empirical analyses. She is particularly interested in domestic mechanisms that provide a link between international institutions and state foreign policy.


T. Clifton Morgan. Albert Thomas Professor. B.A. (1978) University of Oklahoma; M.A. (1980), Ph.D. (1986) University of Texas at Austin. Dr. Morgan’s current research interests focus on the development and empirical testing of formal models of international conflict processes. He has published widely on international crisis bargaining, domestic political influences on conflict behavior, foreign policy substitutability and the effectiveness of economic sanctions. His most recent work proposes a general theory of foreign policy, and he currently is engaged in a major data collection effort on the threat and use of economic sanctions.

Richard J. Stoll. Albert Thomas Professor. A.B. (1974) University of Rochester, Ph.D. (1979) University of Michigan. Dr. Stoll’s current research interests include the quantitative study of international conflict, American defense policy and the use of computer simulation to examine international relations.

DISTINGUISHED VISITORS AND VISITING SCHOLARS

An average of 10 scholars visit the department each year to present their research and meet with faculty and students, offering particularly enriching experiences for graduate student training. Scholars from other universities often come to the department with one-semester or full academic year appointments.
THE HISTORY OF POLITICAL SCIENCE AT RICE
The graduate program in political science is relatively new. The first students were admitted in 1970, and the first Ph.D. was awarded in 1974. The overall size of the program has grown somewhat over time, and the number of Ph.D. students increased after 1990 when the department stopped admitting students seeking terminal M.A. degrees.

The department has refined its focus and is targeting its efforts in graduate training on a limited range of specializations within political science. Faculty and staff are dedicated to providing a graduate program that does a few things well, rather than one that offers a wide range of specializations and that seeks to train people for a wide range of careers.

DEPARTMENTAL RESOURCES
Facilitating the wide variety of independent and collaborative research projects in which department faculty and students are engaged are the university’s library, centers, and computers. Fondren Library houses a collection of 2.5 million volumes, 3 million microforms, 16,000 current periodicals and other serial titles, and many electronic resources. Free computing resources are amply available for graduate students.

COLLABORATIONS
The Department of Political Science is involved with other institutions, both within and outside Rice, in particular the James A. Baker III Institute for Public Policy. Outside the campus, the political science department collaborates with other institutions in activities that include lectures; colloquia; courses by visiting scholars, professors, and lecturers; research projects with faculty at other institutions; and graduate student training at other universities and institutions.

CAMPUS VISIT
We encourage you to visit Rice at any time for a firsthand look at the department and the beautiful, tree-lined campus near the heart of historic Houston. If you apply and are admitted, you may be invited to visit the campus later at departmental expense. During your time here, you will not only visit with faculty, but usually you’ll be hosted by current graduate students from whom you can learn more about graduate life and lifestyles in Houston. In the meantime, feel free to contact the department with any questions you may have.

ADMISSION PROCEDURES
Students applying for admission to the graduate program are asked to submit the following:
• A completed application for admission
• Transcripts from all colleges and universities attended
• The results of the GRE, taken within the last three years*
• If English is the second language, test scores from the Test of English as a Foreign Language (TOEFL) are required*
• Three letters of recommendation from faculty who are familiar with the applicant
• An application fee of $85

The deadline for sending completed applications to the department is January 5. Rice will send a notification of acceptance no later than April 1.

*For inquiries regarding the GRE or TOEFL exams, contact:
Educational Testing Service
Rosedale Road
Princeton, NJ 08541 USA
609-921-9000
etsinfo@ets.org or www.ets.org
FINANCIAL ASSISTANCE

Please indicate on your application whether you wish to be considered for financial aid. Most students accepted into the program will receive some degree of financial assistance. Rice provides financial aid in four ways: tuition waivers, graduate fellowships, research assistantships based on merit, and need-based aid such as federally insured loans. Tuition waivers are granted in an amount equal to Rice’s tuition, which is $39,800 for 2014–15. Graduate fellowships, at present providing $22,000 per academic year, require a modest research or teaching assignment. Additional funding for the summer is typically available. The availability of research assistantships depends on the receipt of faculty grants. In addition, a number of graduate students have been recipients of external fellowships. All financial aid decisions are made shortly after the January 5 application deadline.

HOW TO APPLY

Use our online application process found under the Apply link in the Graduate Studies section of our website. Further information may be obtained by contacting:

Graduate Advisor
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P.O. Box 1892
Houston, TX 77251-1892
Phone: 713-348-4842 • Fax: 713-348-5273
E-mail: poli@rice.edu
Web site: politicalscience.rice.edu

FOR MORE INFORMATION:

Rice University homepage:
www.rice.edu
Rice University Office of Graduate and Postdoctoral Studies homepage:
graduate.rice.edu
Graduate Student Association homepage:
gsa.rice.edu/
City of Houston homepage:
www.houstontx.gov
Houston information from the Houston Chronicle:
www.chron.com
Houston information from the Greater Houston Partnership:
www.houston.org
Houston information from Citysearch:
houston.citysearch.com

ABOUT RICE AND HOUSTON

Rice is a leading American research university—small, private and highly selective—distinguished by a collaborative, interdisciplinary culture and a global perspective. Only a few miles from downtown Houston, it occupies an architecturally distinctive, 285-acre campus shaded by nearly 4,000 trees. State-of-the-art facilities and laboratories, internationally renowned centers and institutes and one of the country’s largest endowments support an ideal learning and living environment.

The university attracts a diverse group of highly talented students and faculty with outstanding graduate and professional programs in the humanities, social sciences, natural sciences, engineering, architecture, music and business. With just 2,567 graduate students and 3,920 undergraduates, it offers an unusual opportunity to forge close relationships with eminent faculty scholars and researchers and the option to tailor graduate programs to specific interests.

Houston offers all the expected educational, cultural and commercial advantages of a large urban center, and more. It’s home of the Texas Medical Center, the largest concentration of medical schools, hospitals and research facilities in the world, as well as several other universities. Rice has cooperative programs with the University of Houston, Baylor College of Medicine, the University of Texas Health Science Center and Texas Southern University. Houston is one of the few U.S. cities with resident companies in all four major performing arts—drama, ballet, opera and symphony. It also boasts a museum district featuring exhibits of national and international prominence.

As urban as it is, Houston also is a surprisingly green city. Houstonians enjoy the outdoors in more than 300 municipal parks and 120 open spaces, and many frequent the beach at Galveston Island, only a 45-minute drive away. Other short trips include Austin, the state’s capital, and historic San Antonio, both of which are a little more than three hours away.